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| **Name:** | May Ho |
| **Division:** | Continued Education (ContEd)  |
| **Undergraduate/Postgraduate:****(ContEd: Matriculated/non-matriculated):** | Matriculated |
| **Meetings Attended** |
|  **Meeting** | **Issues Arising** | **Div Rep Response** |
| Email correspondence with every matriculated ContEd student reps | MSt Psychodynamic Practice course rep reported a couple of issues regarding industry standards/accreditations, and teaching.No other issues reported from other courses  | I will ask for more regular updates and may find a way to escalate these matters for course reps.  |
| Onboarding Meeting | Introduction to how board meetings work | - |
| Course Reps Forum | Introduction to Div Rep | Introduction  |

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| **Student / Course Rep Issues** |
| **Issues** | **Actions Taken** | **Actions Planned**  |
| Industry Standards/Accreditations: SCOPed (MSt Psychodynamic Practice) | This has already been raised a few times with no resolution. The question is about the criteria our course does not meet of which we assumed it did on enrolling on the MSt and would mean by completion of course we would be able to tick column C making us Psychotherapists . Seeing that currently this is not the case, the cohort would like to know how in the future we can obtain this? | I may escalate this in the council meeting. |
| Teaching Quality (MSt Psychodynamic Practice) | Students raised issues with not feeling that equity of teaching across all research methodologies was provided – this was raised with tutors, and it was agreed that students would have time in methodology groups on a subsequent week. what is being raised with this in mind, is in the future having a more specific time should be allocated for equity to be achieved.The whole cohort submitted research proposals for ethics approval in January and we were all unapproved due to issues we all feel could have been far clearer as they are all the generic parts of the CUREC form we all seem to have fallen short on. Students feel that some further teaching or a session dedicated to the form by someone for the CUREC/Ethics would have been helpful and we would have known what was expected as the material provided on the University pages have not been as clear. | I may escalate this in the council meeting. |

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| **Any other comments? (e.g. projects you’re working on, particular challenges etc.)** |
| 1. Industry Standards/Accreditations: Review the needs of ContEd courses to be accredited to relevant professional body. How may this be affecting employability, credibility, complexity of the course.
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