**Student Council 5th Week Michaelmas Term 2020**

**Tuesday 10th November 2020**

**Virtual – 5:30PM**

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| **Item**  | **Agenda**  | **Actions**  |
|  | **Welcome and Apologies**  Wesley Ding (Chair of Council) welcomed council members to the meeting and explains how Student Council will run, and some ground rules. Wesley explained that as no amendments were submitted, voting is now open online.  |   To note  |
| **A** | **Minutes of the Previous Meeting**Chair opened the floor to questions and comments regarding the minutes of the previous meeting and any matters arising from the minutes.  | To receive  |
| **B** | **Matters arising from the minutes** There were no matters arising | To receive  |
| **C** | **Elections in council**Chair explains the different [roles](https://www.oxfordsu.org/representation/student-council/20mt5w/) that are still up for election. | To receive  |
| **D** | **Reports from and questions to Sabbatical Trustees**Chair informed members that full officer written reports can be accessed on [student council website](https://www.oxfordsu.org/representation/student-council/20mt5w/). Sabbatical Trustees supplemented their written reports with a short verbal update.**Ben Farmer (VP Charities and Community):** Since the report, 130 sign ups have been received on Planet Pledge. There are prizes for individuals and Colleges. **Tucker Drew (VP Access and Academic Affairs):** The Alternative Prospectus Project has been launched, and we are recruiting a student staff member familiar with web mark-up languages to help. **Alex Foley (VP Women):** The Sexual Health Experience Survey has been launched with 986 responses in the first week. I have been advocating to the University that students should have choice on where they say over the Christmas vacation period and am hopeful on the outcome. **Lauren Bolz (VP Graduates):** Student Pad now includes vacant College Rooms. I am also launching a Between-Term Card for intercollegiate events for the Christmas vacation. **Amelia Holt** **(VP Welfare and Equal Opportunities)**: WelfCom took place yesterday and was successful. I would like to thank the Reps who attended as it was great to hear their insights. **Chair opens the floor for Questions and comments on officer reports** **Marcus Williamson (Oriel):** Is there College accommodation on Student Pad? How will that work with rules on households?**Lauren Bolz (VP Graduates):** Student Pad includes private and College accommodation. Students can get in touch with the College directly to discuss household arrangements with them. **Jamie Slagel (Jesus):** When does the Mental Health Task Force first convene?**Alex Foley (VP Women):** Today was our 2nd meeting, we’re very happy with it.There were no further questions or comments from delegates.  | To receive  |
| **E** | **Reports from and questions to International Students Campaign****Key highlights from International Students Campaign:** Over the summer we were planning for Fresher’s Fair and recruiting Fresher’s Officers who are creating Facebook Groups, Zoom events, and online Fresher’s guides. We have also continued the International Students Peer Mentoring Programme with matches due to go out next week. Last week we passed a motion in Student Council regarding international students during quarantine. **Chair opens the floor for Questions and comments on International Students Campaign**There were no questions from delegates. **International Students Campaign** submitted a[written report](https://www.oxfordsu.org/representation/student-council/20mt5w/) which can be found online  | To receive  |
|  | **Reports from and questions to It Happens Here**It Happens Here sent apologies to the meeting and submitted a [written report](https://www.oxfordsu.org/representation/student-council/20mt5w/) which can be found online. | To receive  |
| **F** | **Reports from and questions to PG and UG Medical Science Representatives** **Key highlights from the Bronwyn Gavine (Univ), PG Medical Science Div Rep:**Some of the key issues which have not been COVID-related include making scoring criteria more accessible and inclusive for students who have not been able to do unpaid internships. We also have an in principle agreement from the Division to actively address 1) interviewing students from under-representative backgrounds who appear to fall short of criteria, and 2) to allow students to show commitment to their field in other ways than unpaid internships. A working group has been formed on these issues. All graduate students have been given funding extensions. **Chair opens the floor for Questions and comments for the PG Rep.**There were no questions from delegates. **Key highlights from Colm Lambert (St Catz) the UG Medical Sciences Div Rep:**I have met with the Undergraduate Student Forum where I discussed continuing lecture capture and students concerned about preparing for exams. Printing handouts which were previously free has been expensive for students- I now have a list of issues to put forward to more senior committees. I have also done a COVID Impact survey. **Chair opens the floor for Questions and comments for the UG Rep.**There were no questions from delegatesPG and UG social Sciences also submitted [written reports](https://www.oxfordsu.org/representation/student-council/20mt5w/) which can be found online.  |  |
|  **G** | **Items for resolution**Wesley Ding (Chair) explained that the reports from TABOU and The Divestment Project would be discussed first as they are not being renewed. |  To receive  |
|  | **Project Report (Wrapping Up) from TABOU****Key highlights from Danielle Watts (St Hugh’s), representative of TABOU:** We are Oxford’s first disability magazine and may be the first UK-wide student magazine. A group of us have produced print and online magazines about disability and student life, publishing at five Universities and selling 350 copies. This year we are now represented by over 30 Universities and have secured funding from Law firm Clifford Chance to continue the work. Being an SU Project was great to get up and running, we are now moving on to expand and become less Oxford-centric. **Chair opens the floor for Questions and comments for TABOU Magazine.**Wesley Ding (Chair) noted comments of congratulations from the meeting chat. There were no further questions or comments from delegates. |  |
|  | **Project Report from Divestment Project**Wesley Ding (Chair) noted that there was no report submitted from the Divestment Project and so they will be asked to report at 7th Week Student Council or be wrapped up.  |  |
|  | **Increase the number of MOOCs (Massively Open Online Courses) published by Oxford.****Council Notes:** 1. Elite universities around the world have uploaded lecture content, problem sheets, and other educational resources for free public access. These materials are hosted free of charge by websites like EdX and Coursera, to benefit individuals without access to formal education.
2. Several British universities like Imperial, LSE, and Cambridge have already published several MOOCs on subject modules to benefit the general public (which has 9 on Coursera alone). Oxford has just 1 MOOC published online[[1]](#footnote-1), which is the lowest of any elite British or Ivy League university[[2]](#footnote-2).
3. There is an increasing shift towards digital learning during the age of COVID-19, which is likely to facilitate the publication of online course material like recorded lectures.

**Believes:** 1. The advantage of an Oxford education is unlikely to be undermined by publishing digital course materials for public benefit.
2. The failure of Oxford to expand its digital course offering may reinforce its reputation as an ivory tower. Expanding access to educational materials would demonstrate the university's stated commitment to diversity and inclusion.
3. An increased online course offering is likely to benefit access initiatives by providing a real insight into an Oxford education for prospective students, especially benefitting first-generation students who may lack a personal source of information about university life.

**Resolves:**1. Mandate Vice-President Access & Academic Affairs to set a university-wide agenda for the next 5 months, whereby at least 2 course modules (from any subject) are published online each year in the form of MOOCs, ideally to either Coursera or EdX.
2. Mandate Vice-President Access & Academic Affairs to lobby heads of subject departments for the next 5 months to increase awareness about MOOCs, and to encourage lecturers to permit their taught courses to be published in this way.

**Proposer:** Theo Kelly, Keble College**Seconder:** Rebecca Peters, Green Templeton College**Opening statement from Theo Kelly (Keble):** Oxford is pretty much the only elite University that doesn’t have online presence for its courses. Massive Online Open Courses which are existing courses uploaded for public consumption, which would broaden the educational reach of Oxford and eliminating Oxford’s ivory tower notion. Oxford seems to be behind the trend on digital learning. I would like courses, many of which are already online due to COVID, to be freely and publically available. **Chair opens floor for discussion:** **Marcus Williamson (Oriel):** Are these courses made by students or academic staff?**Theo Kelly (Keble):** By academic staff, usually existing optional modules from courses, often uploaded only during the period that students are studying the course. **Weronika Lurka (St Catz):** Which departments would be asked to create these MOOCs?**Theo Kelly (Keble):** The broad ambition is to have a University-wide agenda- the most popular MOOCs are STEM-based vocational subjects. **Tucker Drew (VP Access and Academic Affairs):** Is my understanding correct that you would like to mandate me to lobby the University to host MOOCs, rather than asking the SU to host MOOCs ourselves? Oxford SU does not have the capacity to host any MOOCs. **Theo Kelly (Keble):** Yes, that is correct. I am asking for a lobbying plan which I would be happy to help with. **Tucker Drew (VP Access and Academic Affairs):** In that case I am happy with the wording of this motion. **Jamie Slagel (Jesus):** I fully support this. Do you think there will be opposition to recording from lecturers on the basis of intellectual property? **Theo Kelly (Keble):**  I have experienced the same sentiment from Social Sciences, and I hope we will have a better luck with STEM subjects. **Tucker Drew (VP Access and Academic Affairs):** I agree we may make better progress with STEM subjects. There is currently an emergency mandate on lecturers to record their lectures which will be reviewed in Trinity term. **Alex Foley (VP Women):** The teaching unions are quite opposed to recording as it may take away from staff’s bargaining power. You will need to consider Union implications in the lobbying.**Theo Kelly (Keble):** I hope the limited enrolment periods will help mitigate lecturers feeling their teaching is being undermined. **Marcus Williamson (Oriel):** There may be information shared in lectures which is politically sensitive and may put them at risk if it is shared widely. The proposer should be mindful of this concern. **Uri Sharell (Wadham):** I support this motion. Sensitive content can be edited out of recordings before publishing, so I don’t think sensitive content is a concern. **Bronwyn Gavine (Univ):** I support MOOCS- it might help to offer ideas of support or grants from the University to support filming, editing and publishing material. Lecturers do talk about unpublished material in their lecturers.**Tucker Drew (VP Access and Academic Affairs):** If mandated, I would be sensitive to which courses may not be appropriate. There are over 60 departments- would you the proposer be comfortable with me lobbying via divisions? **Theo Kelly (Keble):** Yes**Uri Sharell (Wadham):** This motion would allow the University to demonstrate excellence in teaching. There were no further questions or comments from delegates.**Closing speech from Theo Kelly (Keble):** I second Uri’s point. Lecturer’s own reputations would be boosted. Full motion can be found [here](https://www.oxfordsu.org/representation/student-council/20mt5w/)Total Votes: 54FOR: 42AGAINST: 4ABSTAIN: 8**Motion has been passed.** |    |
|  | **Mandate the SU President to question the VC on the exponential increase in overseas tuition fees****Council Notes:** 1. That the average tuition fee in 20/21 for Humanities Undergraduate courses for overseas students beginning in 20/21 was 27974.71.
2. That the average tuition fee in 21/22 for Humanities Undergraduate courses for overseas students beginning in 21/22 will be 31049.14, an 11% increase. This varies between courses, with some increasing by 14%.
3. The UK inflation rate for the last 2 years was only 1.74% and 2.29%

**Council Believes:** 1. University Fees should increase in line with inflation, not exponentially compared to inflation.
2. The fee deciding process is very opaque and it is not clear what the actual costs of courses are or whether the fees reflect the actual cost of providing courses.

**Council Resolves:**1. **To mandate the SU President to question the VC and any other relevant bodies for clarity on the exponential increase in overseas tuition fees.**
2. **To mandate the SU President to request the VC and any other relevant bodies to make the fee deciding process transparent.**
3. **To mandate the SU President to request the VC and any other relevant bodies to not be greedy and to not treat overseas students as cash cows.**

**Proposer:** Vihan Jain, Worcester College**Seconder:** Victor Vescu, Worcester College**Opening statement from Vihan Jain (Worcester College):** Oxford fees historically don’t rise align with inflation. An overseas modern language student starting in 2018 would pay £23,800. For the student starting in 2019, inflation was 2.5% but the fee rose 10.5%. For the student starting in 2020, the fee is £27,285. UK inflation is currently <1%, but next year the fee is rising by 14.5% to £31,230. I feel there is little transparency on where the fee goes- colleges get a tiny part, and students should understand the rationale behind overseas fee increases. **Chair opens floor for discussion** **Marcus Williamson (Oriel):** The motion is excellent. What are we asking for when we say “explain”?**Vihan Jain (Worcester College):** We want the SU President to ask for greater clarity on the increase.**Jamie Slagel (Jesus):** There are other factors that going into fee increases aside from inflation. It’s good to make the process more transparent. Student representation on committees should be able to feed the decisions back. I fully support the motion. **Edd Peckston (Brasenose):** It’s a very good motion. The University’s website states fee increases shouldn’t usually exceed 6% or CPI if that is higher. It seems to be Undergraduate fees which are worth asking about. **Marcus Williamson (Oriel):** This is a very good motions. International students have already been hit with COVID-related costs. Is there more the SU can do to make the scale of this problem known to non-international students?**Uri Sharell (Wadham):** We have confronted our college Finance Bursar on this issue and discussed it in our governing body. The tutor’s response is that the cost of teaching an undergraduate student are closer to what international students are being charged. Should the University do more on a national level? **Tucker Drew (VP Access and Academic Affairs):** This is a great motion. It’s not true to say that International Student Fees are reflective of the cost of the course, I think it is inappropriate if any College says so. You can request to see the functioning of the Joint Resource Allocation method online. A certain amount of money goes to the Colleges and Department- you can find out the allocation method but not the amounts being allocated. The International Students’ Campaign used to work on awareness of this issue so I would encourage the Campaign to continue this. I have been in some meetings discussing fees, however the papers are confidential and so student representation on committees may not increase transparency. I have felt powerless at times on this issue so I am grateful for this motion and the mandate it gives us. I hope to submit further motions on fees in future. There were no further questions or comments from delegates. **Concluding speech from** **Vihan Jain (Worcester College)**: Thank-you for the support, and thank-you Tucker for outlining the lack of transparency and student-leadership in the current fee-deciding process. I hope this motion progresses so that overseas students are not made to feel second class. Full motion can be found [here](https://www.oxfordsu.org/representation/student-council/20mt5w/)Total Votes: 54FOR: 45AGAINST: 4ABSTAIN: 5**Motion passed.** | To receive  |
|  | **Reducing greenhouse emissions by the cessation of beef and lamb consumption at university outlets and catering services (as opposed to college Food & Beverage establishments)****Council Notes:**1. Food-related Greenhouse Gas emissions account for 26% of all global greenhouse emissions. 58% of that originates from animal products and 50% of all animal product emissions come from beef and lamb. In total, 7.5% of global greenhouse emissions come from beef and lamb. Both also disproportionately strain water and land resources.[[3]](#footnote-3)
2. The consequences of anthropogenic climate change disproportionately impact Black and Brown peoples in the Global South,[[4]](#footnote-4) people with disabilities,[[5]](#footnote-5) and women.[[6]](#footnote-6) It also exacerbates social inequality.[[7]](#footnote-7)
3. The University of Oxford (“Oxford”) admitted that they have missed their 2021 carbon emissions goal.[[8]](#footnote-8)
4. In recent years, the London School of Economics,[[9]](#footnote-9) the University of Cambridge, and Goldsmiths, University of London[[10]](#footnote-10) have banned the sale of beef and/or lamb in campus food outlets.
5. The University of Cambridge has banned beef and lamb and reported a 33% reduction in carbon emissions per kilogram of food purchased, and a 28% reduction in land use per kilogram of food purchased.[[11]](#footnote-11)

**Council Believes**:1. Climate change is serious. Beef and lamb contribute significantly to climate change. Changes in the way we live are essential to protect our planet and its people.
2. Oxford has a moral duty to do better on climate change. Oxford SU has a moral duty to push the university forward on this issue. The university has a commitment to anti-racism, and this requires urgent action to minimise greenhouse emissions. Despite its disproportionate impacts, Oxford is failing to adequately address climate change.
3. As the UK’s premier university, the nation looks to Oxford for leadership, but Oxford has shown a lack of leadership in addressing climate change.
4. The banning of beef and lamb at university-catered events and outlets is a feasible and effective strategy to help the university meet its revised 2030 goal. A change at the university level will open the gates for similar change at the college level.

**Council Resolves**: 1. To mandate the VP Charities and Communities to campaign for the removal of beef and lamb products at the university level by the end of Hilary Term 2021. The scope of this motion includes university-operated catering outlets and university-organised events, but not colleges. The VP Charities and Communities shall campaign by:
	1. Requesting regular meetings with the university authorities to advocate for:
		1. The adoption of a university policy surrounding meat reduction and removal, especially in respect of beef and lamb, reviewed annually,
		2. The university to issue advice to faculties, departments, and colleges on how they may follow suit in removing beef and lamb.
	2. Informing staff and students within the University as to Oxford SU’s support for the removal of beef and lamb and the purposes and reasoning behind the policy and raising awareness of the benefits of removing beef and lamb.

Proposer: Daniel Grimmer, Pembroke CollegeSeconder: Vihan Jain, Worcester College**Opening statement from Daniel Grimmer (Pembroke):** Climate change is a very serious issue which beef and lamb contribute to significantly. Food emissions are ¼ of all emissions, ½ of that comes from animal products, and ½ of that comes from beef and lamb. So beef and lamb contribute 7.5% of all emissions. There is a moral duty to do better on climate change, which disproportionately affects Black and Brown people in the Global South. The University have admitted they are not going to meet their emission goals for 2021. Cambridge, Goldsmiths University and LSE have recently made similar moves with great success. Cambridge reported 33% reduction in emissions per kilogram of food purchased. We want VP Charities and Community to lobby the University to remove beef and lamb from University catering, which doesn’t stop Colleges or individuals from doing what they like. **Vihan Jain (Worcester):** The UN reports that climate change disproportionally affects women and disabled people. **Chair opens floor for discussion** **Brian Treacy (St. Anthony’s):** Have Cambridge introduced this in Colleges? **Vihan Jain (Worcester):** It has been introduced in 14 centrally-run outlets. This motion similarly won’t affect Colleges at Oxford. **Marcus Williamson (Oriel):** How many outlets does Oxford have? [removed]**Marcus Williamson (Oriel):** Will this motion apply to Compass? [removed]**Caleb Van Ryneveld (Christ Church):** I agree with the sentiment of this motion. However, this motion will either restrict what students are eating, or allow students to buy food elsewhere, which would decrease usage of University catering services be in the best interests of the University. Is the proposer’s intention to support prohibiting beef and lamb in Colleges? This heavier restriction happened at LSE. It’s important to tackle climate change but it’s not the place of the University to remove students’ choices. If your argument is that it doesn’t reduce choice, and allows people to buy elsewhere, then you’re not reducing greenhouse emissions, you’re just decreasing income in the University catering facility. **Alex** **Foley (VP Women):** We should focus on the motion as it is and avoid slippery slope arguments. This is about changing people’s habits, not dictating what they can and can’t do. **Vihan Jain (Worcester):** Cambridge saw an increase in sales or profit after they stopped selling beef and lamb. I also doubt people are going to go out of their way to buy beef and lamb during the event. It does not affect most student’s meals.**Uri Sharell (Wadham**): I support this motion and refute that it restricts what students can eat- it just restricts what the University can serve. We have a responsibility to make institutional change. This will also encourage the catering services to produce better vegetarian alternatives.**Caleb Van Ryneveld (Christ Church):** Either you’re arguing that it’s going to have little impact on people’s eating habits, or you’re arguing that there is the risk of decreasing sales. I don’t think this is appropriate. Other Universities at least had more engagement with the student body- I think a referendum would be more appropriate rather than the 20 or so people in this call representing the interests of all students. **Daniel Grimmer (Pembroke):** The motion is not to ban beef and lamb from University outlets, the motion is to petition the University in that regard. If the University has doubts, they could organise a referendum. This is student consultation; we are the representatives. **Alex** **Foley (VP Women):** We are not deciding the dietary habits of all students in this meeting. You are also overestimating how hard-done-by people will feel if they’re not served beef at an event. **Tucker Drew (VP Access and Academic Affairs):** Can the chair clarify that it is not just current attendees who can vote on this motion? **Wesley Ding (Chair):** Any of the 100+ council delegate can vote on this motion until 12 noon tomorrow. **Philipp Dietrich (St. Anthony’s):** I believe the motion is a little harsh. We could lobby for a reduction rather than cessation, or that the University only serves organic or regionally sourced meat. However, this could drive prices up. Suggesting a reduction in days that meat is served is a good compromise. **Daniel Grimmer (Pembroke):** The University may not do everything we are asking, so I don’t see why we should weaken our position before we enter negotiation. **Wesley Ding (Chair), Point of Order:** The motion requires a 2/3rd majority to pass, and if the vote is between 1/3rd and 2/3rd it will go to an All Student Consultation or be referred to another committee by Steering Committee. Any referenda function independently of student council. **Philipp Dietrich (St. Anthony’s):** My suggestion does not weaken the position. Opinions differ and being more diplomatic could be more effective. There were no further questions or comments from delegates. There were no closing statements from the proposer or seconder. Full motion can be found [here](https://www.oxfordsu.org/representation/student-council/20mt5w/)Total Votes: 53FOR: 31AGAINST: 9ABSTAIN: 13**Motion passed.** |  |
| **4.**  | **Establish the Masks4Oxford Project****Council Notes:**1. Oxford’s homeless population are in need of reusable masks due to the COVID-19 pandemic. Aspire and Gatehouse, two Oxford shelters, have requested at least 150 masks from the Masks4Oxford Project.
2. The Masks4Oxford Project would like to purchase mask-making materials, put together re-usable mask-making kits, and post them out to students, so that students can sew re-usable masks for Aspire and Gatehouse during lockdown.
3. A Project proposal has been submitted to Oxford SU (Appendix A)

 **Council Believes:**1. That Oxford SU should fund and support the purchase and delivery of materials for 150 mask-making kits.
2. That this project will foster a sense of community amongst Oxford students, as well as between students and the wider community.

**Council Resolves:**1. To establish the Masks4Oxford as an SU Project.

Proposer**:** Linda Worden, Jesus College**Opening statement from Linda Worden (Jesus):** I proposed this on behalf of the Oxford Coalition against Homelessness. We want to produce non-medical masks for Oxford’s homeless residents via charities Aspire and Gatehouse. Aspire has said they could use 100 masks and Gatehouse could use 50. The project is also fun for students in lockdown, engaging with their local community. Creative masks will be featured on social media and there will be a competition for the household and College which produce the most masks. Our £171.07 funding request is for fabric, elastic bands, needles, thread, nose strips, paper bags for delivery, tape, printing paper, and potential delivery costs. People will sign up online and receive a mask-making kit, which includes a guide on how to make more masks with their own materials. We hope to run this through the end of Michaelmas term. **Chair opens floor for discussion** **Camila Vergara (Wadham):** I’m in favour of this project proposal, it is well timed and everyone benefits from everyone socially distancing in effect. The physical element is great for students. **Alex Foley (VP Women):** Welfare Reps have said that creative events work well, so I think this a great idea. There were no further questions or comments from delegates.Full motion can be found [here](https://www.oxfordsu.org/representation/student-council/20mt5w/)Total Votes: 55FOR: 49AGAINST: 3ABSTAIN: 3**Motion passed.** |  |
| **H.**  | **Items for discussion** | To receive  |
|  | **What is the SU's/Sabbs' understanding of decolonising the curriculum?****Notes:** The SU is going to organise a survey soon and references to decolonising the curriculum were made while talking about this survey during the 1st week council meeting. A common understanding of decolonising would be useful, not to derail/detract from moving forward, but rather to ensure we are working toward a shared goal, especially given that is a core policy priority and survey topic.**Proposer:** Vihan Jain, Worcester College**Opening statement from Vihan Jain (Worcester College):** I think it would be useful to understand Oxford SU’s understanding of decolonising the curriculum as a goal, and ways in which they want to advance towards it. **The chair opened the item up for discussion** **Tucker Drew (VP Access and Academic Affairs):** We’re in consultation stage at the moment on the survey we’re planning and then will be in feedback stage with various student groups for the rest of the term. We have been working with the Centre for Teaching and Learning and the Divisional Leads for Equality and Diversity. **Tucker Drew (VP Access and Academic Affairs) posted the current working definition in the meeting chat as follows:** “*Decolonising the curriculum means critiquing and reimagining what we are taught in a way that highlights the power imbalances and assumptions embedded in our fields of study. It means incorporating lessons on how our fields of study frame the word in terms of what is worth studying and how it should be studied. It means interrogating how the cultural, political and geographical position of the study, example, author or researcher may impact perspectives, results and perceptions.”***Marcus Williamson (Oriel):** In practical terms, I would argue decolonising the curriculum should be understood as adding and broadening the curriculum rather than removing things. **Tucker Drew (VP Access and Academic Affairs):** As in our definition, our focus is on reframing and re-contextualising. Our Teaching and Learning Survey going out next term asking students to reflect on their curriculum and how it deals with certain issues, in order to give departments and students the resources to collaboratively work towards solutions**Marcus Williamson (Oriel):** I think the discussion will be richer once we have the survey results. **Tucker Drew (VP Access and Academic Affairs):** Yes, and the survey is so that we can show the University students want action on this issue. It will help us articulate that the University may not be as far along regarding this issue as students perceive. **Wesley Ding (Chair) on behalf of Jamie Slagel (Jesus):** Is there a way to incentivise students to fill out the survey as they are very over-surveyed. **Tucker Drew (VP Access and Academic Affairs):** We are planning one survey which will be the only all-student survey at the time. We are feeling optimistic following the success of Alex’s Sexual Health Education survey. The survey will be broad-reaching and have department-specific results. There were no further questions or comments from delegates. | To receive  |
| **I** | **Any Other Business** **Chair opens the floor for AOB to members** **Wesley Ding (Chair):** Caleb Van Ryneveld has been elected as Returning Officer for Michaelmas Term 2020 and Gaurav Dubey has been elected onto Elections Committee for 2020-21. If you are interested in running for any of the remaining positions, please see the website [here](https://www.oxfordsu.org/representation/student-council/20mt5w/). | To note    |
|  | **Chair declares meeting finished at 19:00**  | To note  |

1. <https://www.edx.org/school/oxfordx> [↑](#footnote-ref-1)
2. <https://www.edx.org/> , <https://www.coursera.org/> [↑](#footnote-ref-2)
3. https://www.waterfootprint.org/en/resources/interactive-tools/product-gallery/ https://science.sciencemag.org/content/360/6392/987 [↑](#footnote-ref-3)
4. https://www.opendemocracy.net/en/why-dont-we-take-climate-change-seriously-racism-is-the-answer/ [↑](#footnote-ref-4)
5. https://www.unenvironment.org/news-and-stories/story/how-climate-change-disproportionately-impacts-those-disabilities [↑](#footnote-ref-5)
6. https://www.globalcitizen.org/en/content/how-climate-change-affects-women/ [↑](#footnote-ref-6)
7. https://www.un.org/esa/desa/papers/2017/wp152\_2017.pdf [↑](#footnote-ref-7)
8. https://sustainability.admin.ox.ac.uk/carbon-target [↑](#footnote-ref-8)
9. https://www.livekindly.co/london-school-of-economics-bans-beef-climate/ [↑](#footnote-ref-9)
10. https://www.theguardian.com/environment/2019/aug/12/goldsmiths-bans-beef-from-university-cafes-to-tackle-climate-crisis [↑](#footnote-ref-10)
11. https://www.bbc.com/news/uk-england-cambridgeshire-49637723 [↑](#footnote-ref-11)